Contents

Volume 21, Number 1
January 1987

Editorial: Twenty-first anniversary 1

T. Waterson & D. Sanders: Teaching primary health care: some lessons from Zimbabwe 4

H. A. Verbeek: Self-instruction through patient simulation by computer 10

M. H. Briscoe, A. Byrne, B. Hicks, D. A. Care, P. A. Williams & G. Jones: Interactive video teaching using a home microcomputer 15

W. Alakija, A. A. Odetola & H. O. Okojie: Medical students' attitude to general studies in the University of Benin, Nigeria 18

C. E. Ewan: Attitudes to social issues in medicine: a comparison of first-year medical students with first-year students in non-medical faculties 25

R. G. Knapp & M. C. Miller III: Clinical relevance: an issue in biostatistical training of medical students 32

M. T. M. Jiffry, R. Husain & A. P. L. Dias: A rationale for selecting suitable physiology topics for the basic sciences curriculum in dentistry 38

J. H. Koeslag, S. R. Schach & C. W. Melzer: A reappraisal of the use of the phi-coefficient in multiple choice examinations 46

P. Ramalingaswami: Specialty choice of medical students in India 53

G. C. Bannister, I. J. Leslie & L. Solomon: Orthopaedic undergraduate assessment 59

Report

R. B. Duthie: Forum on Teaching of Orthopaedics/Trauma to Undergraduates by the Association of Professors of Orthopaedic Surgery, Oxford, December 1985: Undergraduate orthopaedic education 63

Comment

T. Stapleton: The state of the world's children 71

Book reviews 74

Books received 80

News and notes 82

Volume 21, Number 2
March 1987

Editorial: The essential nature of continuing medical education 85

H. S. Barrows & P. J. Feltovich: The clinical reasoning process 86

J. Grant & P. Marsden: The structure of memorized knowledge in students and clinicians: an explanation for diagnostic expertise 92

R. H. Jones: Data collection in decision-making: a study in general practice 99

G. Kent: Behavioural sciences teaching in UK dental schools 105

J. J. Ferland, J. Dorval & L. Levasseur: Measuring higher cognitive levels by multiple choice questions: a myth? 109

H. K. Rabinowitz: The modified essay question: an evaluation of its use in a family medicine clerkship 114

M. E. Watt: Retention of preclinical knowledge by clinical students 119

J. C. Vance & D. McMillan: Graduate evaluation of undergraduate teaching programmes in paediatrics 125

B. R. Maxim & T. E. Dielman: Dimensionality, internal consistency and interrater reliability of clinical performance ratings 130

R. A. Bienia, B. H. Bienia & M. A. Mendelson: Computer-assisted general medicine clerkship evaluation 138

B. Dobson: Medical student opinion of methods used to teach child and adolescent psychiatry 143

D. A. West & M. M. West: Problem-based learning of psychopathology in a traditional curriculum using multiple conceptual models 151

Report

R. S. Wilbur: First International Conference on Continuing Medical Education, Rancho Mirage, California, 30 November–4 December 1986 157

Abstracts

ASME Scientific Meeting, September 1986 165

Books received 171

News and notes 172

Volume 21, Number 3
May 1987

Editorial: The funding of medical education 173

A. Powell, J. Boakes & P. Slater: What motivates medical students: how they see themselves and their profession 176

G. Bordage: The curriculum: overloaded and too general? 183

H. Ochoa-Díaz López: Medical curricula and students' attitudes towards general and family practice in Mexico 189

N. Næraa: On making laboratory report work more meaningful through criterion-based evaluation 199

D. S. Fleisher & J. Schwenker: Isomorphic patient management problems: a method of creating equivalent problem-solving tests 207

E. de Graaff, G. J. Post & M. J. Drop: Validation of a new measure of clinical problem-solving 213

S. Rabinovitz, L. S. Neinstein & J. Shapiro: Effect of an adolescent medicine rotation on pelvic examination skills of paediatric residents 219

F. Creed & D. Goldberg: Students' attitudes towards psychiatry 227

F. Creed & D. Goldberg: Doctors' interest in psychiatry as a career 235

L. S. Jewett, L. W. Greenberg, R. P. Foley, R. M. Goldberg, C. T. Spiegel & C. Green: Another look at career choice and learning preferences 244

A. E. Ohwovoriole & A. Obembe: A review of the results of the examinations for Fellowship of the Nigerian Postgraduate Medical College (1972–84) 250

P. J. Stephen: Career patterns of women medical graduates 1974–84 255

S. Proctor & S. Roberts: Hard times—hard choices: positive decision-making for part-time women doctors 260

Short Communication

P. L. Schwartz & Kyaw Tun Sein: A different twist to the 'staff:student ratio':

administering medical oral examinations to students in groups 265

Report

K. M. Parry: Funding of medical education in the United Kingdom: ASME Conference, Royal Society of Medicine, London, 19 December 1986 269

Correspondence 277

Book review 278

Books received 279

New and notes 280

Volume 21, Number 4
July 1987

Editorial: English as an international language of medicine 283

A. Mowbray, W. J. D. McCulloch, A. G. Conn & A. A. Spence: Teaching of cardiopulmonary resuscitation by medical students 285

I. M. Abdel Rahim, A. Z. E. Abdeen, B. A. Faki, A. E. Mustafa & S. Nalder: Introducing training in primary health care programme management into the curriculum 288

J. O. Olson: The McMaster philosophy: a student's perspective on implementation 293

G. R. Norman, E. K. M. Smith, A. C. P. Powles, P. J. Rooney, N. L. Henry & P. E. Dodd: Factors underlying performance on written tests of knowledge 297

R. S. Levine, J. Harold Jones & C. Morgan: Comparison of computer-assisted learning with tutorial teaching in a group of first-year dental students 305

S. H. Shahabudin: Content coverage in problem-based learning 310

W. E. Golden & I. R. Friedlander: Students evaluate MEDFILE, a preprinted medical literature filing system 314

P. E. Politser: Medical education for a changing future: new concepts for revising tests 320

P. L. R. Dias: An evaluation of the undergraduate teaching programme in ophthalmology in Sri Lanka and Malaysia 334

K. R. Howe: Medical students' evaluations of different levels of medical ethics teaching: implications for curricula 340

D. E. Whittaker & M. Hoffman: Students' attitudes to small-group work in community health 350

P. B. Zeldow & S. R. Daugherty: The stability and attitudinal correlates of warmth and caring in medical students 353

M. A. F. El-Hazmi, A. D. Tekian, S. El-Mahdy & A. Lambourne: Performance of men and women medical students at King Saud University, Riyadh: a 10-year retrospective study 358

L. Gask, G. McGrath, D. Goldberg & T. Millar: Improving the psychiatric skills of established general practitioners: evaluation of group teaching 362

Report

J.-J. Guilbert: World Health Organization: recent publications 369

Book reviews 371

Books received 374

News and notes 375

World Federation for Medical Education: Regional Conferences—1987 377

Volume 21, Number 5
September 1987

Editorial: Flexner reappraised 379

T. Marshall: Influences on the examination performance of medical students: the pressure of other examinations 381

J. L. Craig & G. Page: Teaching in medicine: an elective course for third-year students 386

T. M. Fischer & H. Schmid-Schönbein: A circulation model for teaching fluid dynamics in laboratory courses in physiology 391

D. Simpson, M. J. Cookson, I. W. Percy-Robb & G. Henderson: Application of a frame-based computer-aided learning system in clinical chemistry 399

N. Notzer & S. Soffer: Determination in rejected medical school applicants: a 10-year follow-up 405

K. Benyamini, H. S. Kedar & I. Raveh: How do supervising doctors construe the medical student in clinical training? 410

L. de Groot: Pliable but not receptive: concerning the marginal influence of a medical psychology course on the socialization process of doctors 419

G. D. Webster, S. Goldfarb, J. J. Norcini, J. A. Shea & L. N. Murray: Performance of a dangerous answer subtest within a subspecialty certifying examination 426

E. Kumpusalo & J. Tuomilehto: Teaching of primary health care in practice: a model using local health centres in undergraduate medical education 432

N. S. Palchik, T. E. Dielman, J. O. Woolliscroft & J. K. Stross: Practice preferences of primary medical care and traditional internal medicine house officers 441

Correspondence 450

Book reviews 452

Books received 454

World Federation for Medical Education: Regional Conferences—1987 455

Volume 21, Number 6
November 1987

Editorial: Teaching medical teachers to teach 457

G. L. Trzebiatowski, J. H. Williams, L. A. Sachs, M. Altman & M. Bellchambers: Independent study: 10-year programme review 458

H. L. Crimlisk & I. C. McManus: The effect of personal illness experience on career preference in medical students 464

M. Kordaš & J. Lajovic: Personal computers in teaching quantitative aspects in undergraduate physiology 468

P. P. M. Hobus, H. G. Schmidt, H. P. A. Boshuizen & V. L. Patel: Contextual factors in the activation of first diagnostic hypotheses: expert–novice differences 471

A. Keynan, M. Friedman & J. Benbassat: Reliability of global rating scales in the assessment of clinical competence of medical students 477

R. G. Williams, H. S. Barrows, N. V. Vu, S. J. Verhulst, J. A. Colliver, M. Marcy & D. Steward: Direct, standardized assessment of clinical competence 482

H. L. Young: Low-cost video equipment for surgical teaching 490

P. M. Ellis, G. W. Mellsop, K. A. Peace & J. M. Wilson: Peer review as an aid to improving the completeness of psychiatric case notes 493

452 *P. Curzen:* Students' assessment of a course in obstetrics and gynaecology 498

454 **Comment**

455 *J. J. Guilbert, E. A. Paloscia Riccard & R. Ritson:* Integrating learning by objectives with relevance to the health needs of the community 505

Reports

457 *K. M. Parry:* Association for the Study of Medical Education: The doctor as teacher 512

458 *D. W. Purdie:* An Inter-University Workshop on undergraduate teaching and course design in obstetrics and gynaecology 521

464 **Books received** 526

468 *World Federation for Medical Education:* Regional Conferences—1987 527

471 **Author and subject indexes to Volume 21** 528

477

482

490

493